

Andiamo in Italia: Prenotazione un Albergo

WC21/10/2013



Student Name: _____

Students are to conduct a telephone conversation with the Direttore from one of the venues listed on <http://lolgatto.wordpress.com>. The conversation must include: (a) appropriate salutations, (b) clear request for type of accommodation sought, (c) length of stay, (d) purpose of stay, (e) available facilities, (d) details of at least three regulations, (e) tariff and (f) confirmation. You will be assessed on the following criteria ...

Level: 6.0

Pathway 2 (Roman Alphabetical)

Year 10 Italian – Oral Presentation	1. Very Limited	2. Limited	3. Sound	4. High	5. Very High
CATEGORY 1: Capacity to present the information appropriately and effectively.					
1.1 Accuracy, variety and appropriateness of vocabulary and grammar.	Student is unable to use the vocabulary or grammar for this genre.	Student is able to use some vocabulary and grammar with errors.	Student is able to use a limited variety of vocabulary in a grammatically correct manner.	Student is able to use a range of vocabulary in a variety of grammatical contexts.	Student is able to use a wide range of vocabulary, both formal and informal, in a variety of grammatical contexts.
1.2 Clarity of expression (pronunciation, intonation, stress, tempo)	Student lacks intonation or inflexion and cannot pronounce mono/duo syllabic words.	Student rushes speech, stumbling over words frequently.	Student has a pleasing spoken style, stressing imperatives and intoning questions.	Student has flair in pronunciation and demonstrates clear preparedness.	Student is able to use pronunciation and intonation to express intention clearly and skilfully.
1.3 Capacity to engage with the audience.	Student relies on notes, no eye contact or facial expression or hand gestures.	Student relies on notes, gestures are wooden.	Student does not rely on notes entirely, is able to make eye contact with audience to communicate meaning.	Student has committed dialogue to memory, freely references the audience.	Student does not use notes and freely moves through dialogue with ease, involving audience.
SCORE FOR CATEGORY ONE					

CATEGORY 2: Relevance, breadth and depth of information, opinions and ideas.				1. Very Limited	2. Limited	3. Sound	4. High	5. Very High
2.1 Relevance of information/ideas.				Student's presentation is disconnected from purpose.	Student uses only simple language relevant to purpose.	Student is able to emphasise context through specific and relevant language.	Student is able to expand on purpose with diverse and grammatically correct language.	Student is able to expound on ideas by using varied language in depth.
2.2 Range of information/ideas.				Student can only communicate one or two sources of information.	Student tries to develop a range of ideas but lacks clarity or synthesis.	Student is able to communicate three to five sources of information with confidence.	Student is able to enlarge on ideas through use of common nouns beyond the structured vocabulary.	Student is able to creatively adopt a range of ideas and information, painting a linguistic picture for the audience.
SCORE FOR CATEGORY TWO								
OVERALL MARK								
25 %100	24 %96	23 %92	22 %88	21 %84	20 %76	19 %72	18 %68	17 %64
16 %60	15 %56	14 %52	13 %48	12 %44	11 %40	10 %36	Less Than %35	NS/NA

Teacher Comments:

Signature: _____